

COURSES FOR TEACHERS 2007

COURSES FOR TEACHERS 2007

- Teachers of English at Primary level
- Secondary Teachers who teach their subject "bilingually" in English (D.N.L.)
- Teachers of English at Secondary level
- Teachers of English in Vocational Schools
- Teachers of English Literature

PRIMARY LEVEL

**2 WEEK COURSES FOR EUROPEAN TEACHERS OF ENGLISH AT PRIMARY LEVEL
(AGES 3-11)
in England & Wales : Spring, Summer & Autumn 2007**

MAIDSTONE:	Sunday 11 February-Saturday 24 February
GLOUCESTER:	Sunday 25 March-Saturday 07 April
MAIDSTONE:	Monday 09 April-Sunday 22 April
EXETER:	Sunday 06 May-Saturday 19 May
CHELTENHAM:	Sunday 03 June-Saturday 16 June
CHELTENHAM:	Sunday 24 June-Saturday 07 July
MAIDSTONE:	Sunday 01 July -Saturday 14 July
SHREWSBURY:	Sunday 08 July -Saturday 21 July
MAIDSTONE:	Sunday 15 July-Friday 27 July
CARDIFF:	Sunday 15 July-Friday 27 July
SOUTHAMPTON:	Sunday 26 August-Friday 07 September
MAIDSTONE:	Sunday 30 September-Saturday 13 October
SOUTHAMPTON:	Sunday 07 October-Saturday 20 October
EXETER:	Sunday 21 October-Saturday 03 November
GLOUCESTER:	Sunday 28 October-Saturday 10 November

These courses are designed for non-native teachers of English as a foreign language at primary level.

SEE ALSO SEPARATE INFORMATION SHEET ON 2 WEEK SUMMER COURSES FOR PRIMARY TEACHERS IN EXETER focusing on C.L.I.L. (Content and Language Integrated Learning) (24 June – 07 July, 08-21 July, 22 July – 04 August, 5-18 August 2007)

OBJECTIVES: The courses aim to provide participants with:

- a range of new ideas, practical classroom skills and materials for teaching English at primary level
- an opportunity to improve their own language skills and to acquire language for the primary classroom
- an insight into the English Education System
- an opportunity to exchange ideas and develop links with teachers from primary schools in other European countries
- cultural background to Life in Britain (to enable participants to draw comparisons between children's lives in different European countries and convey to their pupils a realistic and up-to-date picture of everyday life in Britain and children's lives at home and at school)

COMENIUS GRANTS:

Eligible applicants may apply to the European Union for Comenius (Socrates) funding for all courses.

COURSE CONTENT:

1. **Workshop on Teaching English as a Foreign Language at Primary Level** (4 days on summer courses from 24 June to 07 September; 3 days on other courses)

Emphasis will be on motivating pupils through a variety of activities which engage their imaginations and creativity, based on **The European "Lingua" project: "Staging Early Foreign Language Learning"**. Plenty of practical ideas will be demonstrated and considered and teachers will be encouraged to participate. Many aspects will be covered including: storytelling activities; cross-curricular projects; TPR (Total Physical Response) Activities; using authentic materials; developing listening and speaking skills; teaching vocabulary; games; songs, rhymes and chants; poems; drama and role play; drawing and craft activities; using pictures; using puppets; textbooks for young learners; CD Roms and the Internet, portfolio work, learner autonomy.

A wide range of ready-made teaching materials will be provided.

The Shrewsbury and Maidstone July courses will include an option for participants who teach 3-7 year olds on **Teaching English to Very Young Learners**

The Workshop will include **Aspects of children's lives in Britain:** family life, homes, food, celebrations, customs, school life, games, music, television, literature, fashion, hobbies, pets.

2. **English Language Tuition** including Listening and Speaking Skills, Pronunciation and Intonation, Grammar Review, Vocabulary (1 day on courses from 24 June to 27 July ; 2 days on other courses)

3. **Classroom Language:** Vocabulary, Expressions and Role Play for the Primary Classroom and Language for Storytelling: creative writing –simple stories for children and practice of the language needed for storytelling – 1 day.

4. **The English Education System:**

- a lecture and discussion on Primary Education in England
- **day visits to two primary schools** with an opportunity to observe lessons. (1 day visit only on 12 night courses)

5. **Educational visit** to: Dartmoor National Park & Dartmouth from Exeter
or Bath from Gloucester & Cheltenham
or Tunbridge Wells and Rye on the South Coast from Maidstone
or Chester from Shrewsbury
or Open Air Museum of Welsh Life, St Fagans from Cardiff
or Winchester from Southampton

TOTAL PRICE comprises:

(a) **Course Fee** to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, except for visits to primary schools in cases where the school is outside the town and immediate area.

Any optional visits are not included in the price and the cost depends on the number of participants.

(b) **Host Family Accommodation Fee** to include:

Full board accommodation with a local family (inclusive of registration fee): 12 or 13 nights – one or two teachers per family as preferred

Please note that suitable residential areas are not mainly within walking distance of the town centre. Local transport from host families to the town centre is at the participants' own expense and is likely to cost a total of about 40 Euro.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can also be provided for other family members (but not unaccompanied children) subject to availability. (Rates on request.)

PREPARATION:

Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups they teach and any special requirements.

Suggestions for pre-course reading are given.

OUTCOMES:

By the end of the course participants will have:

- Gained a wide variety of new ideas, skills and materials for teaching English to young learners
- Updated their knowledge of the English Language, life in Britain and the Education System
- Established links with other teachers from different European countries

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be most relevant to their teaching situation, and are invited to keep a self-reflective journal on these aspects on their return. Teachers are encouraged to share their reactions with their fellow participants by email and will also have email access to the teacher trainers for discussion and advice after the course.

LOCATIONS:

CHELTHENHAM, ENGLAND: Population: 108,000; 98 miles (157 kilometres) west of London (2 hours by rail, 2 hours by coach). Cheltenham is an elegant spa town, situated on the edge of the Cotswold Hills, which are famous for their picturesque stone villages. Cheltenham is known for its Regency architecture, wide tree-lined streets, parks and gardens and it has many attractive residential areas.

EXETER, ENGLAND: Population: 103,000; 190 miles (305 kilometres) south-west of London (2 hours by rail, 3 hours by coach). Exeter is an historic city with a magnificent Gothic cathedral, many lovely old buildings and a variety of interesting museums. It is the county town of Devon, situated in beautiful hilly countryside, close to the South Devon coast and Dartmoor National Park.

GLOUCESTER, ENGLAND: Population: 105,000; 105 miles (170 kilometres) west of London (2 hours by rail, 2 hours by coach). Gloucester is an ancient city with a magnificent medieval cathedral and cloister, as well as being a lively modern town. The historic docks have been impressively restored to include various museums, shops and cafes. The city is close to the spectacular countryside of the Cotswolds Hills, the Wye Valley and the Forest of Dean.

MAIDSTONE, ENGLAND: Population: 140,000; 37 miles (55 kilometres) south-east of London (1 hour by rail, 1 hours by coach). Maidstone is situated in the beautiful county of Kent within easy reach of London and the coast. It is a pleasant town with various historic buildings including a medieval archbishop's palace. One of its chief attractions is the wealth of charming villages in the surrounding countryside.

SHREWSBURY, ENGLAND: Population: 96,000; 153 miles (245 kilometres) north-west of London (3 hours by rail, 4 hours by coach). Shrewsbury, the county town of Shropshire, is a delightful old town, picturesquely situated in a bend of the River Severn. It has a wealth of historic buildings, including a castle and many half-timbered and Georgian houses, as well as several interesting museums. Shrewsbury is surrounded by lovely countryside and is only a short distance from the Welsh border.

SOUTHAMPTON, ENGLAND: Population: 220,000; 80 miles (128 kilometres) south-west of London (1 hours by rail, 2 hours by coach). Southampton is an attractive university town and an important port situated on the south coast, within easy reach of the New Forest, Winchester, Salisbury, Portsmouth, Bournemouth and the Isle of Wight. There is an historic old town with interesting museums, a new waterside development and an excellent shopping centre.

CARDIFF, WALES: Population: 330,000; 150 miles (240 kilometres) from London (2 hours by rail, 3 hours by coach). Cardiff, the capital city of Wales, situated on the Bristol Channel, is a lively cultural centre. Its impressive Millennium Stadium hosts a wide variety of international sports and major music events. Cardiff's attractions include: its Castle, National Museum and Gallery, Llandaff Cathedral and a hands-on science centre. Nearby are the Open-Air Museum of Welsh Life, Caerphilly Castle, the Brecon Beacons National Park and beautiful coastal scenery and beaches.

These towns (unlike popular south coast resorts and tourist centres such as Oxford and Cambridge) are not overcrowded with overseas students and offer a typically English environment in which to study.

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH AT PRIMARY LEVEL

GLOUCESTER : SUNDAY 25 MARCH-SATURDAY 07 APRIL 2007

COMENIUS DATABASE REFERENCE NUMBER : UK-2007-008

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 25 MARCH			Arrive Gloucester
MONDAY 26 MARCH	0900- Welcome and Introduction 1030 1100- Lecture and discussion on 1300 Primary Education in England: a typical school day, the National Curriculum, etc	1400- Walking tour of Gloucester and 1630 Historic Docks and opportunity to visit Cathedral	
TUESDAY 27 MARCH	0830- Day visit to a primary school 1530 Observe lessons and opportunity for discussion with teachers		Optional evening In an historic pub
WEDNESDAY 28 MARCH	0830- Day visit to a primary school 1530 Observe lessons and opportunity for discussion with teachers		
THURSDAY 29 MARCH	0900- English Language Tuition 1200 and feedback discussion on School visits	1300- Language for Storytelling: 1600 creative writing: simple stories for children and practice of the language needed for storytelling	
FRIDAY 30 MARCH	0900- English Language Tuition 1200	1300- Classroom Language: 1600 Vocabulary, Expressions & Role Play for the Primary Classroom	
SATURDAY 31 MARCH	Free for individual research or Optional visit to Cheltenham		
SUNDAY 01 APRIL	Free for individual research Optional visit to Oxford via Burford		
MONDAY 02 APRIL	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
TUESDAY 03 APRIL	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level including Aspects of Children's Lives in Britain	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
WEDNESDAY 04 APRIL	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
THURSDAY 05 APRIL	0900- Educational visit to Bath 1830		
FRIDAY 06 APRIL	0900- English Language Tuition 1200	1300- English Language Tuition 1600	
SATURDAY 07 APRIL	Depart Gloucester		

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH AT PRIMARY LEVEL

SHREWSBURY : SUNDAY 08 JULY-SATURDAY 21 JULY 2007

COMENIUS DATABASE REFERENCE NUMBER : UK-2007-458-00

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 08 JULY			Arrive Shrewsbury
MONDAY 09 JULY	0900- Welcome and Introduction 1030 1100- Lecture and discussion on 1300 Primary Education in England: a typical school day, the National Curriculum, etc	1430- Guided walking tour of 1600 Shrewsbury	
TUESDAY 10 JULY	0830- Day visit to a primary school 1530 Observe lessons and opportunity for discussion with teachers		
WEDNESDAY 11 JULY	0830- Day visit to a primary school 1530 Observe lessons and opportunity for discussion with teachers		
THURSDAY 12 JULY	0900- English Language Tuition 1200	1430- Classroom Language: 1600 Vocabulary, Expressions & Role Play for the Primary Classroom	Optional evening in an historic pub
FRIDAY 13 JULY	0900- English Language Tuition 1200	1300- Language for Storytelling: 1600 creative writing: simple stories for children and practice of the language needed for storytelling	
SATURDAY 14 JULY	Free for individual research or Optional visit to North Wales (Betwys-y-Coed, Snowdonia National Park, Beaumaris and Conwy)		
SUNDAY 15 JULY	Free for individual research Optional visit to Ironbridge		
MONDAY 16 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level including Aspects of Children's Lives in Britain	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
TUESDAY 17 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
WEDNESDAY 18 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
THURSDAY 19 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
FRIDAY 20 JULY	0900- Educational visit to Chester 1830		
SATURDAY 21 JULY	Depart Shrewsbury		

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH AT PRIMARY LEVEL

MAIDSTONE : SUNDAY 15 JULY-FRIDAY 27 JULY 2007

COMENIUS DATABASE REFERENCE NUMBER : UK-2007-436-00

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 15 JULY			Arrive Maidstone
MONDAY 16 JULY	0900- Welcome and Introduction 1030 1100- Lecture and discussion on 1300 Primary Education in England: a typical school day, the National Curriculum, etc	1400- Visit Maidstone Museum 1700 Introductory Maidstone Walk Visit Tyrwhitt Drake Museum of Carriages	
TUESDAY 17 JULY	0830- Day visit to a primary school 1530 Observe lessons and opportunity for discussion with teachers		
WEDNESDAY 18 JULY	0900- English Language Tuition 1200	1300- Classroom Language: 1600 Vocabulary, Expressions & Role Play for the Primary Classroom	
THURSDAY 19 JULY	0900- English Language Tuition 1200	1300- Language for Storytelling: 1600 creative writing: simple stories for children and practice of the language needed for storytelling	
FRIDAY 20 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	1900 Optional riverside walk to a traditional pub
SATURDAY 21 JULY	Free for individual research Optional visit to London		
SUNDAY 22 JULY	Free for individual research Optional visit to Canterbury or Leeds Castle		
MONDAY 23 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level including Aspects of Children's Lives in Britain	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
TUESDAY 24 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
WEDNESDAY 25 JULY	0900- Educational visit to Tunbridge Wells, Rye and Kent village 1830		
THURSDAY 26 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language at Primary Level	1400- Workshop on Teaching English 1700 as a Foreign Language at Primary Level	
FRIDAY 27 JULY	Depart Maidstone		

**“BILINGUALLY” IN ENGLISH
(C.L.I.L. – CONTENT AND LANGUAGE
INTEGRATED LEARNING)**

**2 WEEK COURSES FOR TEACHERS WHO TEACH HISTORY, GEOGRAPHY, A SCIENCE OR MATHS
“BILINGUALLY” IN ENGLISH
(C.L.I.L. – CONTENT AND LANGUAGE INTEGRATED LEARNING)**

COLCHESTER	SUNDAY 24 JUNE -FRIDAY 06 JULY 2007
COLCHESTER	SUNDAY 08 JULY- FRIDAY 20 JULY 2007
COLCHESTER	SUNDAY 28 OCTOBER - FRIDAY 09 NOVEMBER 2007

These courses are designed for secondary school teachers who teach or are going to teach Geography or History/Social Studies/Politics, a Science or Maths “bilingually” in English. Teachers who teach or are interested in teaching other subjects ‘bilingually’ in English are also welcome to attend.

COURSE OBJECTIVES

These courses aim to provide teachers with the opportunity:

- To refresh their knowledge of the language required to teach their subject in English, through attending lectures and visits relating to their subject, and observing lessons in their subject at local secondary schools,
- To consider the methodology of ‘bilingual’ teaching and to acquire expertise and fresh ideas for teaching their subject in English,
- To acquire ready made teaching materials and to evaluate, adapt and create materials for the English-medium history/geography/science classroom.

COURSE CONTENT

1. **A lecture on Secondary Education in England:** Recent Developments and Current Issues; the National Curriculum; examinations etc.
2. **Geography Group:** **Day: Lecture on the National Curriculum in Geography and the teaching of Geography** in British secondary schools and Seminar on Teaching Geography including Teaching Materials and Terminology with a teacher of Geography in a secondary school.
Science Group: **Day: Lecture on the National Curriculum in Science and the teaching of Science** in British secondary schools and Seminar on Teaching Science including Teaching Materials and Terminology with a teacher of Science (focusing on Biology and/or Chemistry and/or Physics according to the interests of the participants and including Maths).
3. **The Methodology of Bilingual Teaching (C.L.I.L.):** A 3-day seminar on C.L.I.L./“Bilingual” Methodology with Dr Diana Hicks (author of ‘Cambridge English for Schools’ and expert on Content and Language Integrated Learning). The seminar includes:
 - brainstorming of concerns, issues and questions
 - principles of ‘bilingual’ / C.L.I.L. methodology
 - roles of language and curriculum content in bilingual/C.L.I.L. pedagogy : balance and emphasis
 - sources, examples and potential uses of additional curriculum materials in L2
 - introduction to practical example of bilingual tasks from one curriculum theme (History/Geography): comparison with monolingual tasks and task types
 - monolingual and bilingual textbook evaluation – all subjects
 - using writing frames to support problem solving tasks
 - assessment issues in C.L.I.L.
 - reading strategies for bilingual learners

Some sessions will include trainer presentation of concepts and materials which lead to a discussion and response. Other sessions will encourage participants to critically evaluate currently available materials (in pairs and groups) and produce materials and topic frameworks. Participants will be asked to do the tasks designed for students – a debate, a role play, a simulation, a range of reading tasks, including jigsaw reading and writing tasks, including process writing.
4. **History Group:** **1 Day: Seminar on Bilingual Methodology relating to History**
An in-depth analysis and use of purpose written bilingual materials.
Examples and suggestions for
 - strategies to present and learn specialist vocabulary
 - recognising key collocations in each area
 - discourse analysis
 - frequently used but ‘tricky’ grammar
 Guidance and practice in ways to modify monolingual materials for appropriate bilingual use.
Geography Group : **Day: Seminar on Bilingual Methodology relating to Geography**
(Same approach as for History group, as above)
Science Group : **Day: Seminar on Bilingual Methodology relating to Science**
(Same approach as for History group, as above)
5. **2 day visits to a secondary school** with the opportunity to observe lessons in Geography, History, a Science, Maths or other subjects requested by individuals.

6. **Group discussions comparing the teaching of History or Geography or Science in the different European countries represented**– curriculum, materials, methods, standards, assessment, national education policies etc.
7. **Educational Visit to Flatford Mill Field Studies Centre:**

Geography & Science Groups:	Geographical & Scientific Field Studies : Investigating Water Quality
History Group + Others:	Constable's Flatford' tour with National Trust guide
8. **Geography & Science Groups:** **Field Studies at a riverside centre for Environmental Education.**
History Group: **Educational visit to Colchester Castle - introduction to Roman Colchester.**
9. **Educational visit to Norwich.**
10. **Educational Visit to London** with a visit to the Houses of Parliament and The Science Museum or an opportunity to visit other subject-related museums.

PREPARATION : Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, the subject(s) they teach or plan to teach in English, the subject(s) they wish to observe when visiting British schools and any special requirements. Suggestions for pre-course reading are given.

OUTCOMES : Participants will return with

- ready-made materials for immediate use in class and sources for obtaining additional materials
- lesson plans and topic plans
- insights into how bilingual teaching can be implemented and expanded in their schools at all levels and with students of all abilities and language proficiencies

By the end of the course participants will be able to:

- define the relationship between content and language
- construct tasks which combine curriculum content and new language
- modify monolingual materials for use in bilingual classrooms
- plan a series of bilingual lessons on one topic
- provide learners with a range of learning strategies for bilingual learning
- predict language needs in texts and tasks
- introduce a range of different task types.

EVALUATION : At the ends of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP : At the end of the course teachers are asked to consider which aspects of the course will be most relevant to their teaching situation, and are invited to keep a self-reflective journal on these aspects on their return. Teachers are encouraged to share their reactions with their fellow participants by email and will also have email access to the teacher trainers for discussion and advice after the course.

LOCATION

COLCHESTER: Population 150,000; 54 miles (86 kilometres) north-east of London; one hour from London (Liverpool Street) by train. Colchester is England's oldest recorded town and first Roman city. It is an attractive town rich in historic buildings, including a fine castle. The Essex coast and many picturesque villages are within easy reach.

- (a) Course to include
Full programme of study sessions and visits as itemized above.

NB. Participants are responsible for paying their own daily transport costs, except for visits to secondary schools in cases where the school is outside the town and immediate area.

(b) **Host Family Accommodation**

Full board accommodation with a local family (inclusive of registration fee): 12 nights - one or two teachers per family as preferred.

Please note that suitable residential areas are not mainly within walking distance of the town centre. Local transport from host families to the town centre is at the participants' own expense and is likely to cost a total of about 40 Euro.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can also be provided for other family members (but not unaccompanied children) subject to availability (Rates on request).

COMENIUS GRANTS:

Eligible applicants may apply to the European Union for Comenius (Socrates) funding.

**2 WEEK COURSE FOR TEACHERS WHO TEACH HISTORY, GEOGRAPHY, A SCIENCE OR MATHS
 “BILINGUALLY” IN ENGLISH
 (C.L.I.L. – CONTENT AND LANGUAGE INTEGRATED LEARNING)**

COLCHESTER : SUNDAY 08 JULY – FRIDAY 20 JULY 2007

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 08 JULY			Arrive Colchester
MONDAY 09 JULY	0900- Welcome and Introduction 1030 1100- Lecture: ‘Secondary Education in 1300 England: Recent Developments & Current Issues; The National Curriculum, examinations, etc	1430- Walking tour of Colchester 1630 including Roman remains	
TUESDAY 10 JULY	0900- Day visit to a secondary school, including observation of lessons 1600 in chosen subjects (Geography, History, Science, Maths etc.)		Optional evening in an historic pub
WEDNESDAY 11 JULY	0900- Historical/Geographical/Scientific Studies in London 2000 1030- Guided visit to Houses of 1230 Parliament	1400- Visit Science Museum 1700 & attend Science Show for secondary pupils or Opportunity for individual subject-related visits - eg: Biology: Natural History Museum or Kew Gardens Geography: Earth Gallery of Natural History Museum or Old Royal Observatory Greenwich (via Docklands Light Railway)	
THURSDAY 12 JULY	0900- Day visit to a secondary school, including observation of lessons 1600 in chosen subjects (Geography, History, Science, Maths etc.)		
FRIDAY 13 JULY	0845 Depart Colchester 0945 Arrive Flatford Mill Field Studies Centre Introduction to the Mill and work of the Field Studies Council with secondary school pupils by Centre Director GEOGRAPHY & SCIENCE GROUPS: 1045- Geographical and scientific 1315 Field Studies: Investigating Water Quality OTHERS: 1045 ‘Constable’s Flatford’ tour with 1245 National Trust guide	ALL GROUPS 1345 Riverside walk from Flatford Mill to Dedham Visit Dedham village 1515 Depart Dedham 1600- Visit Lavenham (medieval town) 1745 1800- Visit Kersey (village) 1830 1900 Arrive Colchester	
SATURDAY 14 JULY	0900- Educational visit to Norwich. Historical tour 1900		
SUNDAY 15 JULY	Free for individual research and visits: eg. Cambridge		
MONDAY 16 JULY	0900- ALL GROUPS: 1230 Seminar on the Methodology of Bilingual teaching (C.L.I.L.) with Dr Diana Hicks	1400- GEOGRAPHY GROUP: 1700 Seminar on Bilingual Methodology relating to Geography	
TUESDAY 17 JULY	ALL GROUPS: 0900- Seminar on the Methodology of 1200 Bilingual Teaching (C.L.I.L.)	SCIENCE & MATHS GROUP: 1330- Bilingual Methodology relating to 1730 Science & Maths HISTORY GROUP: 1400- Educational visit to Colchester 1600 Castle with introduction to Roman Colchester by Education Officer	

DAY & DATE	MORNING	AFTERNOON	EVENING
WEDNESDAY 18 JULY	<p>ALL GROUPS: 0900- Seminar on the Methodology of 1230 Bilingual Teaching (C.L.I.L.)</p>	<p>HISTORY GROUP 1330- Bilingual Methodology relating to 1630 History</p> <p>SCIENCE/GEOGRAPHY GROUP 1300 Depart Colchester</p> <p>1400- Field Studies at Daws Hall Centre 1700 for Environmental Education (on River Stour)</p> <p>1800 Arrive Colchester</p>	
THURSDAY 19 JULY	<p>HISTORY GROUP 0900- Bilingual Methodology relating to 1230 History and Group Discussion comparing the teaching of History in the different European countries represented – curriculum, materials, methods, standards, assessment, national education policies, etc</p> <p>SCIENCE GROUP: 0900- Lecture: ‘The National Curriculum 1200 in Science and the Teaching of Science in British Secondary Schools’ and Seminar on Teaching Science, including teaching materials and terminology. Group discussion comparing the Teaching of Science in the different European countries represented – curriculum, materials, methods, standards, assessment, national education policies, etc. with a Science Teacher</p> <p>GEOGRAPHY GROUP: 0900- Lecture: ‘The National Curriculum 1200 in Geography and the Teaching of Geography in British Secondary Schools’ and Seminar on Teaching Geography, including teaching materials and terminology. Group discussion comparing the Teaching of Geography in the different European countries represented – curriculum, materials, methods, standards, assessment, national education policies, etc. with a Geography Teacher</p>	<p>ALL GROUPS 1400- Continuation of Bilingual 1700 Methodology Seminar</p>	
FRIDAY 20 JULY	Depart Colchester		

The programme content for the 24 June – 06 July & 28 October – 09 November courses will be the same as above

SECONDARY LEVEL

2 WEEK COURSES FOR EUROPEAN TEACHERS OF ENGLISH AT SECONDARY LEVEL (AGES 10-19)

In England, Scotland & Wales : Spring, Summer & Autumn 2007

BRITAIN IN THE 21ST CENTURY

MOTIVATING MATERIALS FOR THE SECONDARY CLASSROOM

SHREWSBURY:	Sunday 11 February-Friday 23 February
SOUTHAMPTON:	Sunday 11 February-Friday 23 February
CHELTENHAM:	Sunday 25 March-Friday 06 April
COLCHESTER:	Monday 09 April-Saturday 21 April
CARDIFF:	Sunday 15 April-Friday 27 April
MAIDSTONE:	Sunday 03 June-Friday 15 June
CARDIFF:	Sunday 24 June-Friday 06 July
CHELTENHAM:	Sunday 08 July -Friday 20 July
IPSWICH:	Sunday 08 July -Friday 20 July
GLOUCESTER:	Sunday 15 July -Friday 27 July
SHREWSBURY:	Sunday 22 July -Friday 03 August
SOUTHAMPTON:	Sunday 29 July -Friday 10 August
MAIDSTONE:	Sunday 05 August -Friday 17 August
COLCHESTER:	Sunday 05 August -Friday 17 August
DUNFERMLINE:	Sunday 19 August -Friday 31 August
CHELTENHAM:	Sunday 02 September-Friday 14 September
CARDIFF:	Sunday 30 September-Friday 12 October
CHELTENHAM:	Sunday 07 October-Friday 19 October
SHREWSBURY:	Sunday 21 October-Friday 02 November
SOUTHAMPTON:	Sunday 28 October-Friday 09 November

OBJECTIVES:

These courses are designed for non-native teachers of English as a foreign language at Secondary level.

Participants will have the opportunity:

- to gain a huge variety of new teaching ideas & motivating materials ready to use in the classroom.
- to keep abreast of changes in British Life and Society and the Education System and of new developments in the English Language
- to exchange ideas and develop links with teachers from secondary schools in different European countries.

COMENIUS GRANTS:

Eligible applicants may apply to the European Union for Comenius (Socrates) funding for all courses.

COURSE CONTENT:

1. Workshop on Teaching English as a Foreign Language (4 days).

Emphasis will be on motivating pupils through a variety of activities which engage their imaginations and creativity – innovative role play and drama activities, use of poetry and stories, the media and the internet – **based on The European Co-operation Project : “Staging Foreign Language Learning”**.

The Workshop will include: learner training, language analysis for teaching purposes; developing listening and speaking skills; teaching vocabulary; creative writing activities; using technology; using authentic materials; cross-curricular language teaching for mixed ability classes; learner autonomy; portfolio work.

Plenty of practical ideas will be demonstrated and considered, and teachers will be encouraged to participate.

A wide range of ready-made teaching materials will be provided, including materials suitable for all age groups from 10 to 19 years

The Workshop will include **Advanced Level English Language Tuition**, including advanced communicative exercises, creative writing and **new developments in the English Language**.

2. The Education System:

- Lecture on the Education System – recent developments and current issues.
- **2 day visits to State Schools:** each teacher may choose 1 or 2 types of state schools he/she wishes to visit: eg: primary school, secondary school, sixth form college, college of further education. (1 visit only on courses starting 08 July and 02 September. No visits on courses from 15 July to end of August except Scotland. For these courses the school visits will be replaced by additional methodology workshops and lectures eg. Lecture and Discussion on Modern Language Teaching).
- Half-day visit to an Independent School and lecture on Independent Education (on certain courses only)
- Discussion session drawing comparisons between secondary schooling in the different European countries represented.

3. Workshops on Life in Britain:

- **Introducing Aspects of Life in Modern Britain through Literary Texts** - day (on certain courses only)
 - **Youth Culture and its Portrayal in the British Media** - day (on certain courses only)
 - **Multicultural Britain** - day (on certain courses only)
- or **Lecture: The Historical, Geographical and Political Development of South Wales from the Early 19th Century to the Present Day** (Cardiff courses only)
- or **Lecture on Scottish History and Politics** (Dunfermline course only)

4. Shakespeare's Theatre:

A visit to Stratford-upon-Avon with an optional visit to a performance of a play at the Royal Shakespeare Theatre, preceded by a lecture on Shakespeare's Theatre (Shrewsbury July and Cheltenham & Gloucester courses) or an optional visit to a Shakespeare play at Shakespeare's Globe Theatre in London preceded by a talk on the play (Summer courses in Maidstone, Southampton & Colchester)

or **Educational visit to Winchester** (Southampton courses)

or **Educational visit to Rye & Tunbridge Wells** (Maidstone courses)

or **Educational visit to The Constable Country** (Colchester & Ipswich courses)

or **Educational visit to Chester** (Shrewsbury courses)

or **Educational visit to Open-Air Museum of Welsh Life** (Cardiff & Gloucester July courses)

or **Educational visits (2) to Edinburgh** (Dunfermline course)

The Dunfermline course will take place during the **Edinburgh Festival**, which offers a huge choice of literary and cultural events, and is only a short journey from Dunfermline

PREPARATION:

Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups and types of learners they teach.

Suggestions for pre-course reading are given.

OUTCOMES:

By the end of the course participants will have:

- Gained a wide variety of new ideas, skills and materials for teaching English at Secondary level
- Updated their knowledge of the English Language, Britain and the Education System
- Established links with other teachers from different European Countries

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be most relevant to their teaching situation, and are invited to keep a self-reflective journal on these aspects on their return. Teachers are encouraged to share their reactions with their fellow participants by email and will also have email access to the teacher trainers for discussion and advice after the course.

TOTAL PRICE comprises:**(a) Course fee** to include

Full programme of study sessions and visits as itemized above.

NB. Participants are responsible for paying their own daily transport costs, except for visits to secondary schools in cases where the school is outside the town and immediate area.

Optional excursions and theatre visits are not included in the price. (Theatre tickets cost about 40 or 50 Euro)

(b) Host Family Accommodation to include

Full board accommodation with a local family (inclusive of registration fee): 12 nights - one or two teachers per family as preferred.

Please note that suitable residential areas are not mainly within walking distance of the town centre. Local transport from host families to the town centre is at the participants' own expense and is likely to cost a total of about 40 Euro.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can also be provided for other family members (but not unaccompanied children) subject to availability (Rates on request).

LOCATIONS:

CHELTENHAM, ENGLAND: Population: 108,000; 98 miles (157 kilometres) west of London (2 hours by rail, 2 hours by coach). Cheltenham is an elegant spa town, situated on the edge of the Cotswold Hills, which are famous for their picturesque stone villages. Cheltenham is known for its Regency architecture, wide tree-lined streets, parks and gardens and it has many attractive residential areas.

COLCHESTER, ENGLAND: Population: 152,000; 54 miles (86 kilometres) north-east of London (1 hour by rail, 1 hours by coach). Colchester is England's oldest recorded town and first Roman city. It is an attractive town rich in historic buildings, including a fine castle. The Essex coast and many picturesque villages are within easy reach.

GLOUCESTER, ENGLAND: Population: 105,000; 105 miles (170 kilometres) west of London (2 hours by rail, 2 hours by coach). Gloucester is an ancient city with a magnificent medieval cathedral and cloister, as well as being a lively modern town. The historic docks have been impressively restored to include various museums, shops and cafes. The city is close to the spectacular countryside of the Cotswolds Hills, the Wye Valley and the Forest of Dean.

IPSWICH, ENGLAND: Population: 120,000; 90 miles (144 kilometres) north-east of London (1 hour 10 minutes by rail, 2 hours by coach). Ipswich, the county town of Suffolk, is situated close to the unspoilt Suffolk coast and to many picturesque villages. It has an attractive waterfront and some noteworthy historic buildings, including a fine Tudor mansion.

MAIDSTONE, ENGLAND: Population: 140,000; 37 miles (55 kilometres) south-east of London (1 hour by rail, 1 hours by coach). Maidstone is situated in the beautiful county of Kent within easy reach of London and the coast. It is a pleasant town with various historic buildings including a medieval archbishop's palace. One of its chief attractions is the wealth of charming Kentish villages in the surrounding countryside.

SHREWSBURY, ENGLAND: Population: 96,000; 153 miles (245 kilometres) north-west of London (3 hours by rail, 4 hours by coach). Shrewsbury, the county town of Shropshire, is a delightful old town, picturesquely situated in a bend of the River Severn. It has a wealth of historic buildings, including a castle and many half-timbered and Georgian houses, as well as several interesting museums. Shrewsbury is surrounded by lovely countryside and is only a short distance from the Welsh border.

SOUTHAMPTON, ENGLAND: Population: 220,000; 80 miles (128 kilometres) south-west of London (1 hours by rail, 2 hours by coach). Southampton is a pleasant university town and an important port situated on the south coast, within easy reach of the New Forest, Winchester, Salisbury, Portsmouth, Bournemouth and the Isle of Wight. There is an historic old town with interesting museums, a new waterside development and an excellent shopping centre.

CARDIFF, WALES: Population: 330,000; 150 miles (240 kilometres) from London (2 hours by rail, 3 hours by coach). Cardiff, the capital city of Wales, situated on the Bristol Channel, is a lively cultural centre. Its impressive Millennium Stadium hosts a wide variety of international sports and major music events. Cardiff's attractions include: its Castle, National Museum and Gallery, Llandaff Cathedral and a hands-on science centre. Nearby are the Open-Air Museum of Welsh Life, Caerphilly Castle, the Brecon Beacons National Park and beautiful coastal scenery and beaches.

DUNFERMLINE, SCOTLAND: Population: 56,000; 16 miles (25 kilometres) north of Edinburgh. Dunfermline, the ancient capital of Scotland, boasts a famous ancient abbey and a lovely park. It lies on the northern side of the Firth of Forth, at the southern gateway to the Scottish Highlands, and is ideally placed for visits to Edinburgh and to some of the most beautiful scenery of Scotland.

These towns (unlike popular south coast resorts and tourist centres such as Oxford and Cambridge) are not overcrowded with overseas students and offer a typically British environment in which to study English.

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH AT SECONDARY LEVEL
SHREWSBURY : SUNDAY 11 FEBRUARY - FRIDAY 23 FEBRUARY 2007
COMENIUS DATABASE REFERENCE NUMBER : UK-2007-003

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 11 FEBRUARY			Arrive Shrewsbury
MONDAY 12 FEBRUARY	0900- Welcome and Introduction 1030 1100- Lecture: 'The Education System 1300 Recent Developments and Current Issues'	1430- Guided walking tour of Shrewsbury 1600	
TUESDAY 13 FEBRUARY	0830- Day visit to a Secondary School 1600 Observe lessons and opportunity for discussion with teachers		Optional visit to an historic pub
WEDNESDAY 14 FEBRUARY	0900- Visit an Independent School 1230 with Lecture on Independent Education by the Head	1400- Workshop on Introducing Aspects 1700 of Life in Modern Britain through Literary texts	
THURSDAY 15 FEBRUARY	0830- Day visit to a Secondary School 1600 Observe lessons and opportunity for discussion with teachers		
FRIDAY 16 FEBRUARY	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
SATURDAY 17 FEBRUARY	Free for individual research or optional visit to North Wales (Betwys-y-Coed, Snowdonia National Park, Beaumaris & Conwy)		
SUNDAY 18 FEBRUARY	Free for individual research Optional visit to Ironbridge		
MONDAY 19 FEBRUARY	0900- Workshop on Teaching English 1230 as a Foreign Language and Advanced Language Tuition	1400- Workshop on Teaching English 1700 as a Foreign Language	
TUESDAY 20 FEBRUARY	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
WEDNESDAY 21 FEBRUARY	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language and New Developments in the English Language	
THURSDAY 22 FEBRUARY	0900- Educational visit to Chester 1830		
FRIDAY 23 FEBRUARY	Depart Shrewsbury		

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH AT SECONDARY LEVEL

CARDIFF : SUNDAY 24 JUNE - FRIDAY 06 JULY 2007

COMENIUS DATABASE REFERENCE NUMBER : UK-2007-438-00

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 24 JUNE			Arrive Cardiff
MONDAY 25 JUNE	0900- Welcome and Introduction 1030 1100- Lecture: 'The Education System 1300 in England and Wales: Recent Developments and Current Issues'	1400- Guided walking tour of Cardiff Bay 1700 and the Welsh Assembly	
TUESDAY 26 JUNE	0830- Day visit to a Secondary School 1600 Observe lessons and opportunity for discussion with teachers		Optional visit to a traditional pub
WEDNESDAY 27 JUNE	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
THURSDAY 28 JUNE	0830- Day visit to a Secondary School 1600 Observe lessons and opportunity for discussion with teachers		
FRIDAY 29 JUNE	1000- Visit National Museum 1230 and Gallery, Cardiff with talk on the Celts	1400- Lecture: 'The Historical, 1600 Geographical & Political Development of South Wales from the Early 19th Century to the Present Day'	
SATURDAY 30 JUNE	Free for individual research Optional visit to Gower Peninsula or optional visits in Cardiff		
SUNDAY 01 JULY	Free for individual research Optional visit to Caerphilly (Castle), Blaenavon Big Pit and the Brecon beacons National park		
MONDAY 02 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language and Advanced Language Tuition	1400- Workshop on Teaching English 1700 as a Foreign Language	
TUESDAY 03 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
WEDNESDAY 04 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language and New Developments in the English Language	
THURSDAY 05 JULY	1000- Educational visit to Open-Air Museum of Welsh Life and St Fagans Castle, 1700 St Fagans with talk in the Old School Room on the history of School Education in Wales		
FRIDAY 06 JULY	Depart Cardiff		

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH AT SECONDARY LEVEL

CHELTHENHAM : SUNDAY 08 JULY - FRIDAY 20 JULY 2007

COMENIUS DATABASE REFERENCE NUMBER : UK-2007-437-00

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 08 JULY			Arrive Cheltenham
MONDAY 09 JULY	0900- Welcome and Introduction 1030 1100- Lecture: 'The English Education 1300 System: Recent Developments and Current Issues	1430- Walking tour of Cheltenham 1600	
TUESDAY 10 JULY	0830- Day visit to a Secondary School 1600 Observe lessons and opportunity for discussion with teachers		Optional visit to an historic pub
WEDNESDAY 11 JULY	0900- Lecture & Discussion on 1200 Modern Language Teaching and Feedback discussion on school visits	1400- Workshop on Shakespeare's 1600 Theatre	
THURSDAY 12 JULY	0800- Educational visit to Stratford-upon-Avon 1900 Opportunity for individual visits eg. Mary Arden's House and Shakespeare's Birthplace Walk through historic Stratford	1330 Opportunity to attend a Shakespeare play at the Royal Shakespeare Theatre Return via Cotswold towns of Broadway and Chipping Campden	
FRIDAY 13 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language	
SATURDAY 14 JULY	Free for individual research Optional visit to Oxford and Cotswold villages		
SUNDAY 15 JULY	Free for individual research Optional visit to Bath with historical/literary guided walking tour		
MONDAY 16 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language and Advanced Language Tuition	1400- Workshop on Teaching English 1700 as a Foreign Language	
TUESDAY 17 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
WEDNESDAY 18 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language and New Developments in the English Language	
THURSDAY 19 JULY	0900- Workshop on Introducing 1230 Aspects of Life in Modern Britain through Literary Texts	1400- Workshop on Youth Culture and 1630 its Portrayal in the British Media	
FRIDAY 20 JULY	Depart Cheltenham		

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH AT SECONDARY LEVEL
SOUTHAMPTON : SUNDAY 29 JULY – FRIDAY 10 AUGUST 2007
COMENIUS DATABASE REFERENCE NUMBER : UK-2007-452-00

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 29 JULY			Arrive Southampton
MONDAY 30 JULY	0900- Welcome and Introduction 1030 1100- Lecture: 'The English Education 1300 System: Recent Developments and Current Issues	1430- Guided walking tour of historic 1600 Southampton	
TUESDAY 31 JULY	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	Optional evening in a traditional pub
WEDNESDAY 01 AUGUST	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
THURSDAY 02 AUGUST	0900- Workshop on Teaching English 1230 as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language	
FRIDAY 03 AUGUST	0900- Lecture & Discussion on 1200 Modern Language Teaching	1400- Workshop on Shakespeare's 1600 Theatre	
SATURDAY 04 AUGUST	Free for individual research Optional visit to London with opportunity to attend a Shakespeare play at The Globe Theatre		
SUNDAY 05 AUGUST	Free for individual research Optional visit to The Isle of Wight		
MONDAY 06 AUGUST	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
TUESDAY 07 AUGUST	0900- Workshop on Teaching English 1230 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
WEDNESDAY 08 AUGUST	0900- Educational visit to Winchester with guided walking tour. Visit Cathedral 1730 Tour of Winchester College		
THURSDAY 09 AUGUST	0900- Workshop on Youth Culture and 1200 its Portrayal in the British Media	1400- Lecture: Multicultural Britain 1600	
FRIDAY 10 AUGUST	Depart Southampton		

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH IN VOCATIONAL SCHOOLS SOUTHAMPTON: SUNDAY 15 APRIL – FRIDAY 27 APRIL 2007

OBJECTIVES:

The course objectives are to give participants the opportunity to:

- Compare vocational training in Britain with their own countries
- Up-date their knowledge of various aspects of British commerce/industry and of their specialist field as it exists in Britain
- Improve their command of English in their specialist fields.
- Gain new ideas for teaching Business English/English for Special Purposes

COURSE CONTENT:

The course will comprise the following elements:

1. Lecture on vocational training in Britain, vocational qualifications and job opportunities for young people.
2. 3 day visits to various technical colleges/Colleges of Further Education with an introduction to the college and the opportunity to observe relevant classes, discuss with staff and students and draw comparisons with participants' own countries.
3. 1 day of English Language tuition (including focus on the specialist fields taught by the participants).
4. 1 day visit to a firm/organisation according to the specialist field of the participant, with an introduction to the firm/organisation, and an opportunity to observe and/or assist staff members at work.
or a 2nd day of English Language Tuition.
5. A 2 day workshop on Teaching Business English/English for Special Purposes.
Plenty of practical ideas will be demonstrated and considered, and teachers will be encouraged to participate.
A variety of ready-made teaching materials will be provided.
6. Day visit to London with visits to The Bank of England Museum and the Science Museum.

(a) Course to include:

Full programme of study sessions and visits as itemized above.
(Any optional visits are not included in the price)

(b) Host Family Accommodation to include:

12 nights full board accommodation (inclusive of registration fee) with a local family – one or two teachers per family as preferred.

Please note that suitable residential areas are not mainly within walking distance of the town centre.

Local transport from host families to the Town Centre is at the participants' own expense and is likely to cost a total of about 40 Euro.

Transport to Colleges and firms is also at the participants' own expense.

Additional nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can also be provided for other family members (but not unaccompanied children) subject to availability (Rates on request).

NB. Alternatively participants may prefer to book accommodation in a **guest house or hotel.**

(Please ask for details of the local tourist information office)

PREPARATION:

Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, the vocational courses undertaken by their students, and any special requirements. Suggestions for pre-course reading are given.

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be most relevant to their teaching situation, and are invited to keep a self-reflective journal on these aspects on their return. Teachers are encouraged to share their reactions with their fellow participants by email and will also have email access to the teacher trainers for discussion and advice after the course.

LOCATION:

SOUTHAMPTON: Population: 220,000; 80 miles (128 kilometres) south-west of London (1 hours by rail, 2 hours by coach). Southampton is an attractive university town and an important port situated on the south coast, within easy reach of the New Forest, Winchester, Salisbury, Portsmouth, Bournemouth and the Isle of Wight. There is an historic old town with interesting museums, a new waterside development and an excellent shopping centre.

COMENIUS GRANTS:

Eligible applicants may apply to the European Union for Comenius (Socrates) funding.

VOCATIONAL SCHOOLS

**2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH IN VOCATIONAL SCHOOLS
SOUTHAMPTON : SUNDAY 15 APRIL-FRIDAY 27 APRIL 2007**

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY 15 APRIL	Arrive		
MONDAY 16 APRIL	0900- Welcome and Introduction by 1030 Local Organiser and briefing on visits to colleges and companies 1100- Introduction to industrial, 1230 commercial & cultural aspects of Southampton	1400- Walking tour of historic 1530 Southampton 1600- Reception with the Mayor 1700	
TUESDAY 17 APRIL	0900- English Language Tuition 1230 focusing on the specialist fields taught by the participants	1330- English Language Tuition 1630	Optional evening in an historic pub
WEDNESDAY 18 APRIL	0900- Visit a firm/organisation in chosen field 1700 or English Language Tuition focusing on the Specialist Fields taught by Participants		
THURSDAY 19 APRIL	0900- Workshop on Teaching 1230 Business English/English for Special Purposes	1330- Workshop on Teaching 1630 Business English/English for Special Purposes	
FRIDAY 20 APRIL	0900- Workshop on Teaching 1230 Business English/English for Special Purposes	1330- Workshop on Teaching 1630 Business English/English for Special Purposes	
SATURDAY 21 APRIL	Free for individual research or visits eg Winchester		
SUNDAY 22 APRIL	Free for individual research or visits – eg. The Isle of Wight		
MONDAY 23 APRIL	0900- Day Visit to Southampton City College. 1700 Lecture & discussion: Vocational Training in Britain and Vocational Qualifications & Job Opportunities for Young People Visit requested Departments of the College		
TUESDAY 24 APRIL	0900- Visit requested department(s) of a College of Further Education 1700		
WEDNESDAY 25 APRIL	0830- Day Visit to London 1930 Visit Bank of England. Film and Question & Answer session on the role of the Bank of England. Visit the Bank of England Museum. Visit the Science Museum		
THURSDAY 26 APRIL	0900- Visit requested department(s) of a College of Further Education 1700		
FRIDAY 27 APRIL	Depart		

FOCUSING ON LITERATURE

2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH FOCUSING ON LITERATURE

CHELTENHAM : FRIDAY 05 OCTOBER-FRIDAY 19 OCTOBER 2007

This course is designed to give Teachers of English the opportunity to update their knowledge of contemporary literature and provide them with fresh ideas and techniques for their English literature classes.

CHELTENHAM FESTIVAL OF LITERATURE

THE SEMINAR WILL TAKE PLACE DURING THE CHELTENHAM FESTIVAL OF LITERATURE, AN IMPORTANT ANNUAL NATIONAL FESTIVAL, INVOLVING PROMINENT CONTEMPORARY BRITISH WRITERS.

The 2007 Festival events have not yet been finalised. However, Festival events span theatrical performances, poetry readings, literary debates and discussions, interviews with and presentations by famous novelists, poets and dramatists (eg in recent festivals: Doris Lessing, Martin Amis, Edna O'Brien, Julian Barnes, Ian McEwan, Harold Pinter, David Hare, Seamus Heaney, etc). Emphasis is mainly, but not entirely, on modern literature. (There is normally a 'Shakespeare Lecture' by a prominent Shakespearean actor). Non-fiction topics, such as politics, science and gardens, also feature.

COURSE CONTENT:

The course will comprise the following elements:

1. Attendance at 6 events of the Cheltenham Festival of Literature (mainly contemporary English literature).

(There will also be plenty of opportunities for participants to attend further events of their own choice at their own expense. Most events last one hour and cost between £6 and £12. Full details will be sent to each participant when the Festival programme is published in August 2007).

2. A half day Methodology Session with a trainer of British teachers of English Literature on:

- Techniques for Teaching English Literature (contemporary theatre, prose and poetry)
- Introducing Aspects of Life in Modern Britain through Literary Texts
- Texts used for Teaching Literature in British Schools including Literature for Teenagers
- Opportunity for participants to exchange ideas on authors featured in the festival and on teaching literature

3. Shakespeare's Theatre – a performance of a Shakespeare play at The Royal Shakespeare Theatre in Stratford-upon-Avon, preceded by a workshop on Shakespeare's theatre and an introduction to the play.

4. A one day Methodology Seminar: 'Teaching Literature in the EFL Classroom' by a prominent EFL teacher trainer. Participants are introduced to a variety of approaches and techniques for dealing with different literary genres (novels, short stories, poems, etc). They are provided with extensive bibliographical and internet support as well as practical ideas and teaching materials which they can use with their classes. The use of film and literary extracts on video is incorporated into the programme.

5. Seminar on Teaching English as a Foreign Language (3 days) conducted by an expert in the field. The seminar will cover a wide range of approaches to English language teaching and will include: learner training; language analysis for teaching purposes; teaching vocabulary; developing listening and speaking skills; the lexical approach; task-based learning; using technology; using authentic materials; cross-curricular language teaching for mixed ability classes. Many ideas and techniques for teaching English will be demonstrated, and a wide range of teaching materials will be provided.

These sessions will include **Advanced Level English Language Tuition**, including advanced communicative exercises, creative writing and new developments in the English Language.

6. A lecture on The English Education System: Recent Developments and Current Issues.

7. Two day visits to secondary schools including observation of English literature and modern language classes and opportunities for discussion with teachers and pupils.

LOCATION:

CHELTENHAM: Population: 108,000; 98 miles (157 kilometres) west of London (2 hours by rail, 2 hours by coach). Cheltenham is an elegant spa town, situated on the edge of the Cotswold Hills, which are famous for their picturesque stone villages. Cheltenham is known for its Regency architecture, wide tree-lined streets, parks and gardens and it has many attractive residential areas.

(a) Course include:

Full programme of study sessions and visits, theatre visit and Literature Festival events as itemised above.

NB. Participants are responsible for paying their own daily transport costs, except for visits to secondary schools in cases where the school is outside the town and immediate area.

Optional excursions are not included in the price.

(b) Host Family Accommodation include:

14 nights full board accommodation (inclusive of registration fee) with a local family –one or two teachers per family as preferred.

Please note that suitable residential areas are not mainly within walking distance of the town centre. Local transport from host families to the town centre is at the participants' own expense and is likely to cost a total of about 40 Euro.

Additional Nights with host families can be arranged, giving participants extra time for individual research and visits. Accommodation can also be provided for other family members (but not unaccompanied children) subject to availability (rates on request).

COMENIUS GRANTS:

Eligible applicants may apply to the European Union for Comenius (Socrates) funding for all courses.

(Grant applications should be made as soon as possible. Check deadlines with National Agency)

**2 WEEK COURSE FOR EUROPEAN TEACHERS OF ENGLISH FOCUSING ON LITERATURE
CHELTENHAM : FRIDAY 05 OCTOBER – FRIDAY 19 OCTOBER 2007**

DAY & DATE	MORNING	AFTERNOON	EVENING
FRIDAY 05 OCTOBER	CHELTENHAM FESTIVAL OF LITERATURE COMMENCES		Arrive Cheltenham
SATURDAY 06 OCTOBER	1000- Welcome 1030 Individual attendance at Cheltenham Festival of Literature Events	Individual attendance at Cheltenham Festival of Literature Events	Individual attendance at Cheltenham Festival of Literature Events
SUNDAY 07 OCTOBER	1030- Attendance at Cheltenham Festival of Literature Event	1400- Attendance at Cheltenham Festival of Literature Event	Individual attendance at Cheltenham Festival of Literature Events
MONDAY 08 OCTOBER	0900- Introduction 1030 1100- Lecture: The English Education System: Recent Developments and Current Issues	1345- Walking tour of Cheltenham 1515 1530- Workshop on Shakespeare's Theatre 1700	
TUESDAY 09 OCTOBER	0900- Workshop on Teaching English as a Foreign Language: Cross-curricular language teaching for mixed ability classes	1330- Workshop on Teaching English as a Foreign Language : Cross-curricular language teaching for mixed ability classes	
WEDNESDAY 10 OCTOBER	0900- Day visit to a secondary school including observation of English Literature and Modern Languages lessons		1945- Attendance at a Cheltenham Festival of Literature Event
THURSDAY 11 OCTOBER	0800- Educational visit to Stratford-upon-Avon 1900 Opportunity for individual visits eg. Mary Arden's House & Shakespeare's Birthplace Walk through historic Stratford-upon-Avon	1315 Opportunity to attend a Shakespeare play at the Royal Shakespeare Theatre Return via Cotswold towns of Broadway & Chipping Campden	
FRIDAY 12 OCTOBER	1030- Attendance at Cheltenham Festival of Literature Event	1300- Workshop with a Trainer of British Teachers of Literature: <ul style="list-style-type: none"> • Techniques for Teaching English Literature (contemporary theatre, prose and poetry) • Introducing Aspects of Life in Modern Britain through Literary Texts • Texts used for Teaching Literature in British Schools including literature for Teenagers • Opportunity to exchange ideas on authors featured at the Festival 	Individual attendance at Cheltenham Festival of Literature Events

DAY & DATE	MORNING	AFTERNOON	EVENING
SATURDAY 13 OCTOBER	1030- Attendance at Cheltenham 1130 Festival of Literature Event:	Individual Attendance at Cheltenham Festival of Literature	1945- Attendance at 2115 Cheltenham Festival of Literature Event
SUNDAY 14 OCTOBER	Individual attendance at Cheltenham Festival of Literature events or Optional visit to Bath with literary/historical tour		Individual attendance at Cheltenham Festival of Literature Events CHELTENHAM FESTIVAL OF LITERATURE ENDS
MONDAY 15 OCTOBER	0900- Workshop on Teaching 1200 English as a Foreign Language and Advanced Language Tuition	1300- Seminar on Teaching Literature 1630 in the EFL Classroom (All Levels)	
TUESDAY 16 OCTOBER	0900- Workshop on Teaching 1200 English as a Foreign Language	1300- Seminar on Teaching Literature 1630 in the EFL Classroom (Upper Levels)	
WEDNESDAY 17 OCTOBER	0900- Workshop on Teaching 1230 English as a Foreign Language	1330- Workshop on Teaching English 1630 as a Foreign Language	
THURSDAY 18 OCTOBER	0900- Day visit to a secondary school including observation of 1600 English Literature and Modern Languages lessons		Optional Evening in a traditional pub
FRIDAY 19 OCTOBER	Depart Cheltenham		